Foreign languages department Methodical recommendation for students` individual works

Methodical recommendation for students` individual works

SKMA

<u>, 11</u>,

Discipline: Foreign language (English) B1 level Code of discipline: FL 1103 Name of EP: 6B10115 «Medicine» 6B10117 "Dentistry" 6B10118 «Medical and preventive care» 6B10116 «Pediatrics» 6B10106 «Pharmacy» 6B07201 "Technology of pharmaceutical industry" 6B10111 "Public Health" 6B10104 "Nursing"

Credit: 150/5 Course: 1 Semester: 1 Students` individual works 15/85

Shymkent 2023

«Оңтүстік Қазақстан



АК АО «Южно-Казахстанская медицинская академия»

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This methodical recommendation for practical lessons was composed on the basis of the educational work program of discipline (syllabus) and discussed at the meeting of the department.

Protocol № <u>11</u> <u>10, 06,</u>2024 y Zhumagulova G.K. The head of the department MW



мерісас А**САРЕМУ** АО «Южно-Казахстанская медицинская академия»

Foreign languages department Methodical recommendation for students` individual works

## Student's individual work #1

1. Theme Modern family and its problems (budget, relationships, generation gap)

Family in modern society; modern young family and its problems; types of modern families in the world; relationships in the family.

### 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

### 4. The form of activity:

- Monologue speech/Dialogue speech
- 5. Criteria for assessing students' knowledge (on last page)
- 6. Deadline:
- 2 week
- 7. Bibliography (on last page)

## Student's individual work #2

**1. Theme:** Daily routine of successful people. My leisure time.

Study the daily routine of successful people. Write a life hack of successful people about the right mode of the day.

## 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

## 4. The form of activity:

Monologue speech/Dialogue speech

5. Criteria for assessing students' knowledge (on last page)

6. Deadline:

2 week

7. Bibliography (on last page)

# Student's individual work #3

**1. Theme:** Types of housing and advices of designers.

Housing construction; types of housing (urban, rural house, apartment)

## 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

## 3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

4. The form of activity:

ойтústik-oazaostan MEDISINA АКАDEMIASY «Оңтүстік Қазақстан медицина ақадемиясы» АҚ

Methodical recommendation for students` individual works

SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»

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Monologue speech/Dialogue speech

- 5. Criteria for assessing students' knowledge (on last page)
- 6. Deadline:
- 3 week
- 7. Bibliography (on last page)

#### Student's individual work #4

**1. Theme:** Unusual traditions in the Republic of Kazakhstan and the ESC. Holiday rituals, cultural projects and traditions of the Republic of Kazakhstan and English speaking countries.

SKM

#### 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

#### 3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

#### 4. The form of activity:

Monologue speech/Dialogue speech

- 5. Criteria for assessing students' knowledge (on last page)
- 6. Deadline:
- 4 week
- 7. Bibliography (on last page)

#### Student's individual work #5

**1. Theme:** Create an advertising booklet for those who want to visit your country. Develop a route of attractions of the country.

Recreation organization; active, passive recreation; Tourism; rest and recovery; entertainment; journey, nationality, city, transport, orientation in the city, sights of the city.

#### 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening; **3. Tasks**:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

#### 4. The form of activity:

Monologue speech/Dialogue speech

#### 5. Criteria for assessing students' knowledge (on last page)

6. Deadline:

5 week

7. Bibliography (on last page)

МЕДІСАL АСАДЕМҮ АО «Южно-Казахстанская медицинская академия»

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SKM/

### Student's individual work #6

**1. Theme:** Compare the political system of Kazakhstan and ESC. State symbols of Kazakhstan and ESC.

History; the formation of the state; cultural and historical background of the national symbols; state flag, national emblem, national anthem; slogans, emblems, state and political system, branches of the economy.

#### 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

#### 4. The form of activity:

Monologue speech/Dialogue speech

- 5. Criteria for assessing students' knowledge (on last page)
- 6. Deadline:
- 6 week
- 7. Bibliography (on last page)

### Student's individual work #7

**1. Theme:** Future of medical education in the Republic of Kazakhstan and the ESC. **Midterm examination (test)** 

### 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

### 4. The form of activity:

Monologue speech/Dialogue speech

5. Criteria for assessing students' knowledge (on last page)

- 6. Deadline:
- 7 week
- 7. Bibliography (on last page)

### Student's individual work # 8

**1. Theme:** The latest scientific achievements and discoveries Science and technology, innovation.

2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text ойтüstik-qazaqstan MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ

Methodical recommendation for students` individual works

SOUTH KAZAKHSTAN MEDICAL АСАДЕМҮ АО «Южно-Казахстанская медицинская академия»

SKM

Foreign languages department

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4. The form of activity:

Monologue speech/Dialogue speech

- 5. Criteria for assessing students' knowledge (on last page)
- 6. Deadline:
- 8 week
- 7. Bibliography (on last page)

### Student's individual work #9

**1. Theme:** The most developed industries of the Republic of Kazakhstan and the ESC. History; the formation of the state; cultural and historical background of the national symbols; state flag, national emblem, national anthem; slogans, emblems, state and political system, branches of the economy.

#### 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

### 4. The form of activity:

Monologue speech/Dialogue speech

- 5. Criteria for assessing students' knowledge (on last page)
- 6. Deadline:
- 9 week
- 7. Bibliography (on last page)

### Student's individual work # 10

1. Theme: First Aid Basics

Discuss essential first aid skills, like how to treat minor cuts, burns, or sprains. Explain the importance of having a first aid kit at home

### 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

### 4. The form of activity:

Monologue speech/Dialogue speech

5. Criteria for assessing students' knowledge (on last page)

6. Deadline:

10 week

7. Bibliography (on last page)



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Foreign languages department Methodical recommendation for students` individual works

Student's individual work # 11

**1. Theme:** Key aspects of the Cultural Policy Concept of the Republic of Kazakhstan History; the formation of the state; cultural and historical background of the national symbols; state flag, national emblem, national anthem; slogans, emblems, state and political system, branches of the economy.

### 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

### 4. The form of activity:

Monologue speech/Dialogue speech

- 5. Criteria for assessing students' knowledge (on last page)
- 6. Deadline:
- 11 week
- 7. Bibliography (on last page)

## Student's individual work # 12

**1. Theme:** The similarities and differences of the calendar of holidays in the Republic of Kazakhstan and the ESC.

History; the formation of the state; cultural and historical background of the national symbols; state flag, national emblem, national anthem; slogans, emblems, state and political system, branches of the economy.

## 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

## 4. The form of activity:

Monologue speech/Dialogue speech

- 5. Criteria for assessing students' knowledge (on last page)
- 6. Deadline:
- 12 week
- 7. Bibliography (on last page)

## Student's individual work # 13

**1. Theme:** Imagine that you are famous producer and what kind of TV program or film you would produce

Writers, poets, artists, politicians, leaders, actors and actresses

2. Objectives:

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мерісае Асарему АО «Южно-Казахстанская медицинская академия»

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SKM/

To acquire knowledge and skills in speaking, reading, writing and listening;

#### 3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

### 4. The form of activity:

Monologue speech/Dialogue speech

- 5. Criteria for assessing students' knowledge (on last page)
- 6. Deadline:
- 13 week
- 7. Bibliography (on last page)

### Student's individual work #14

**1. Theme:** The movie would you like to live in/ the best movie you've ever seen

Music that inspires you. Great musician of the world.

### 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

### 4. The form of activity:

Monologue speech/Dialogue speech

### 5. Criteria for assessing students' knowledge (on last page)

- 6. Deadline:
- 14 week
- 7. Bibliography (on last page)

## Student's individual work #15

1. Theme: Music that inspires you. Great musician of the world.

Art, music, films, outstanding people

## Midterm examination (test)

## 2. Objectives:

To acquire knowledge and skills in speaking, reading, writing and listening;

3. Tasks:

-to form understanding of the teacher's speech and making up dialogues according to the theme -to extract the information from the text

## 4. The form of activity:

- Monologue speech/Dialogue speech
- 5. Criteria for assessing students' knowledge (on last page)
- 6. Deadline:
- 15 week
- 7. Bibliography (on last page)



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ОЙТÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ



SOUTH KAZAKHSTAN MEDICAL ACADEMY AO «Южно-Казахстанская медицинская академия»

 Foreign languages department

 Methodical recommendation for students` individual works

## 5. Criteria for perform SIWT

Types of SIWT	Grade	tradit ional grade	Criteria for assessing students' knowledge
adu. Kr a.edu. Kma.edu. 1. skma.edu. 1. skma.edu.	A (4.0; 95- 100%); A- (3.67; 90- 94%)	excellent	<ul> <li>presentation is exceptionally clear, concise, and focused, with a well-defined message and purpose.</li> <li>content is highly relevant to the topic, demonstrating an indepth understanding of the subject matter.</li> <li>presenter's research and knowledge are extensive, providing comprehensive insights.</li> <li>presenter effectively supports their arguments with a wide range of compelling evidence and examples</li> <li>the presenter consistently engages the audience, maintaining their interest throughout the info poster.</li> <li>logical and consistent presentation of the text of the work</li> </ul>
Presentation	<ul> <li>B+ (3.33; 85- 89%);</li> <li>B (3.0; 80- 84%)</li> <li>B- (2.67; 75-</li> <li>discernible message and purpose.</li> <li>-content is mostly relevant to the topic, demon understanding of the subject matter.</li> <li>-the presenter has conducted thorough research adequate knowledge.</li> <li>-the organization and structure of the presentat allowing for a coherent flow of information.</li> </ul>	<ul> <li>-the presentation is generally clear and focused, with a discernible message and purpose.</li> <li>-content is mostly relevant to the topic, demonstrating a solid understanding of the subject matter.</li> <li>-the presenter has conducted thorough research and displays adequate knowledge.</li> <li>-the organization and structure of the presentation are logical, allowing for a coherent flow of information.</li> <li>-the presenter uses a reasonable amount of supporting</li> </ul>	
C+ (2.33; 70- 74%) made in the correct is corresponds to the con- there are single facture - there are minor incon- thoughts; - the conclusion contained	<ul> <li>made in the correct literary language, stylistically corresponds to the content;</li> <li>there are single factual inaccuracies;</li> <li>there are minor inconsistencies in the presentation of</li> </ul>		
KL SKINA KL SKINA JU.KL JU.KL	C (2.0; 65- 69%) C- (1.67; 60- 64%)	satisfactory	<ul> <li>-the presentation has a discernible message and purpose, but it may lack clarity and focus.</li> <li>-content is somewhat relevant to the topic, with gaps in understanding.</li> <li>-the level of research and knowledge is basic and may lack depth.</li> <li>-the organization and structure of the presentation are somewhat logical but may be disjointed.</li> <li>-the use of supporting evidence and examples is minimal.</li> </ul>

ONTÚSTIK-QAZAQSTAN MEDISINA АКАDEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ



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SKM	D+ (1, 33 ; 5 5 -5 9 %) D (1.0; 50- 54%)	satisfactory	<ul> <li>-the presentation shows a lack of research and understanding of the subject matter.</li> <li>-there is a lack of relevant literature, data, or sources to support the presentation's content.</li> <li>It addresses a topic or problem that is irrelevant or trivial.</li> </ul>
AU.KI	54%) A (4.0; 95- 100%); A- (3.67; 90- 94%)	excellent	<ul> <li>-It addresses a topic or problem that is irrelevant or trivial</li> <li>-visual aids are clear, well-designed, and directly contribute to the presentation's effectiveness.</li> <li>-the design and layout of visuals are consistent and visually pleasing.</li> <li>-visuals are thoughtfully chosen and strategically placed to enhance comprehension.</li> <li>- organization and structure of the info-poster are flawless, facilitating a smooth flow of information.</li> <li>- the problem is clearly formulated, coherently and fully proved</li> <li>-visual aids are not only visually appealing but also enhance the audience's understanding significantly.</li> </ul>
sdu.k.	B+ (3.33; 85- 89%); B (3.0; 80- 84%) B- (2.67; 75- 79%)	Good	<ul> <li>-visual aids are mostly clear and adequately designed but may have some minor issues.</li> <li>-the design and layout of visuals are generally consistent.</li> <li>-visuals generally contribute to the info poster's effectiveness.</li> <li>-the info poster presents not so clear, not complete, or not correctly organized results or findings</li> <li>-It offers not so unique perspective or solution to the problem</li> <li>-It addresses a topic or problem that is relevant or trivial.</li> </ul>
1.Kl. edu.k	C+ (2.33; 70- 74%).	Good	<ul> <li>made in the correct literary language, stylistically corresponds to the content;</li> <li>there are single factual inaccuracies;</li> <li>there are minor inconsistencies in the presentation thoughts;</li> <li>the conclusion contains conclusions that logically follow from the content to main part.</li> </ul>
	C (2.0; 65- 69%) C- (1.67; 60- 64%)	satisfactory	<ul> <li>mainly reveals the topic;</li> <li>the presenter engages the audience to some extent but may struggle to maintain their interest.</li> <li>visual aids, if used, contribute minimally to the presentation's understanding.</li> <li>the material is presented quite logically, but there are separate violation of the sequence of expression of thoughts</li> </ul>
Info poster	D+ (1, 33 ; 5 5 -5 9 %) D (1.0; 50- 54%)	satisfactory	<ul> <li>-the info poster documentation is disorganized, lacks detail, and is poorly structured.</li> <li>-visuals, if used, do not effectively enhance understanding or are irrelevant.</li> <li>-the material is unclear, unengaging, and fails to communicate the info poster's key points effectively.</li> </ul>

ΟΝΤÚSTIK-QAZAC

ОЙТÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ



SOUTH KAZAKHSTAN MEDICAL ACADEMY AO «Южно-Казахстанская медицинская академия»

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skine 1. Skine 1. Skine 1. Skine 1. Skine 1. Skine 1. Skine	A (4.0; 95- 100%); A- (3.67; 90- 94%)	excellent	<ul> <li>the content of the work is fully consistent with the topic;</li> <li>the topic is deeply and reasonably revealed, which indicates excellent knowledge of the problem</li> <li>additional materials required for its coverage, the ability to draw conclusions and generalizations;</li> <li>harmonious in composition, logical and consistent presentation of thoughts;</li> <li>the problem is clearly formulated, coherently and fully proved</li> <li>written in the correct literary language and stylistically corresponds to the content;</li> <li>there are no actual errors;</li> <li>the semantic unity of the text has been achieved</li> <li>the conclusion contains conclusions that logically follow from the content to main part.</li> </ul>
Essay	B+ (3.33; 85- 89%); B (3.0; 80- 84%) B- (2.67; 75- 79%)	Good	<ul> <li>content is relevant to the topic</li> <li>good knowledge of literary material is revealed, and other sources on the topic of the essay and the ability to use them to justify , their thoughts, as well as draw conclusions and generalizations;</li> <li>logical and consistent presentation of the text of the work;</li> <li>clearly formulated thesis corresponding to the topic ,</li> <li>in the main part is logical, coherent, but not complete enough the thesis put forward is proved .</li> </ul>
AL SKI	C+ (2.33; 70- 74%).	Good	<ul> <li>written in the correct literary language, stylistically corresponds to the content;</li> <li>there are single factual inaccuracies;</li> <li>there are minor inconsistencies in the presentation thoughts;</li> <li>the conclusion contains conclusions that logically follow from the content to main part.</li> </ul>
Ma.edu.	C (2.0; 65- 69%) C- (1.67; 60- 64%)	satisfactory	<ul> <li>mainly reveals the topic;</li> <li>a correct, but one-sided or insufficiently complete answer is given to topic</li> <li>deviations from it or individual errors in the presentation were made factual material;</li> <li>insufficient ability to draw conclusions and generalizations is revealed;</li> <li>the material is presented quite logically, but there are separate violation of the sequence of expression of thoughts;</li> <li>the conclusions do not fully correspond to the content of the main part.</li> </ul>
121. e	D+ (1, 33 ; 5 5 -5 9 %)	satisf actory	<ul> <li>the topic is not fully disclosed, which indicates a superficial knowledge;</li> <li>consists of a confused retelling of individual events, without</li> </ul>

ΟΝΤÚSTIK-QAZAC

ОЙТÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ



south kazakhstan MEDICAL ACADEMY AO «Южно-Казахстанская медицинская академия»

d'a	er with	£.	<u>03. 60. 17. 1. 3. 10. 3. 00. 11. 2. 10.</u>
K KM	a evedu. K	L SK	conclusion and generalizations;
1 54	D (1.0; 50- 54%)	P.Kr. KI	- characterized by a random arrangement of the material, the absence
Kr	S. Maria	90.1	connections between parts;
y. Kr	Styllo	65 11	- conclusions do not follow from the main part;
90.	VI St. no	ev.	- numerous (60-100%) text borrowings from other sources;
	· VI St	$\dot{0}$	- characterized by the presence of gross speech errors.
00	AD A A A A A	a.	-the presenter's verbal communication is exceptional,
Na. 6	A (4.0; 95- 100%);	St. m	featuring clear articulation, an engaging tone, and a well- paced delivery,
Kn.	Si gui Kr	55	-non-verbal communication is outstanding, with confident
2, <sup>1</sup> (1)	3.60 00.1	HE S	and appropriate eye contact, gestures, and body language,
ST	and a contraction	excellent	- visuals, such as charts, graphs, and images, are used
J 9	A- (3.67; 90-	Nx Ce	effectively to enhance understanding,
J.Y.	94%)	e	- the problem is clearly formulated, coherently and fully proved,
	1. 24. 2	· du	- technical aspects, clarity of slides and audio quality
0 <sup>0</sup>	ALL S. KI	2.	-demonstrates a high degree of creativity and innovation in
· odl	Kr S V	n al	style or content, setting it apart from others.
2.	B+ (3.33; 85-	1 Alex	-verbal communication is generally clear and understandable,
	89%);	St. a	with few issues related to articulation, tone, or pace.
1 m		_54	-non-verbal communication, including eye contact, gestures,
55,0	B (3.0; 80-	Good	and body language, is generally appropriate.
St	84%)	Ŭ	-the presenter engages the audience effectively, maintaining
çt	B- (2.67; 75-	N. V.	their interest during most of the project.
Project	B- (2.07, 75- 79%)	D' 11.	-visual aids contribute to the presentation's understanding, although there may be some minor improvements needed.
<b>H</b>	1 570	60,27	attiough there may be some minor improvements needed.
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	C+ (2.33; 70-	<u>b.</u> 60	-the presentation demonstrates some creativity and innovation
C X	74%).		in style or content, although there's room for enhancement
0. 60	1.1. 1. 1.	Good	-the project follows 70% any specific guidelines, formatting,
. A.A.	e	0	or requirements provided by the instructor
N. 20	· 60, 11. Fr. 1		- it demonstrates 70% significance and relevance in its chosen
SK1.	0. 0. K	5	context
45	C (2.0; 65-	Kr 1	-the project has a discernible message and purpose, but it
1	69%)	L. Hr	may lack clarity and focus.
Hr 1	C- (1.67; 60-	ory	-content is somewhat relevant to the topic, with gaps in understanding.
, Hr	64%)	acto	-the level of research and knowledge is basic and may lack
, dv	Fr S Value	satisfactory	depth.
du.	Yer Shirt	sat	-the organization and structure of the project are somewhat
3.	SV. KL ST.	and a	logical but may be disjointed.
2.	du KI	5 Mich	-the use of supporting evidence and examples is minimal.
La 2	D+ (1, 33 ; 5	t H G	-the project lacks clear scope, objectives, or purpose, making
st an	5 - 5 9 %)	sat isf	it difficult to understand its focus
GT	$\mathcal{A}$		A A A A A A A A A A A A

ОЙТÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ



SOUTH KAZAKHSTAN MEDICAL ACADEMY AO «Южно-Казахстанская медицинская академия»

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SKM	D (1.0; 50- 54%)	1. 5. 54 1. 12. 12 2. 12. 12	<ul> <li>the project fails to draw meaningful conclusions based on the results</li> <li>the goals of the project are poorly defined, unrealistic, or unachievable</li> <li>the project shows a lack of research and understanding of the subject matter.</li> </ul>
edu. 2. edu. 2. edu. 2. edu. 2. edu. 2. edu. 2. edu. 2. edu. 2. edu.	A (4.0; 95- 100%); A- (3.67; 90- 94%)	excellent	<ul> <li>verbal communication, clear articulation, tone, and pace;</li> <li>the topic is deeply and reasonably revealed, which indicates excellent knowledge of the problem</li> <li>additional materials required for its coverage, the ability to draw conclusions and generalizations;</li> <li>harmonious in composition, logical and consistent presentation of thoughts;</li> <li>the problem is clearly formulated, coherently and fully proved</li> <li>the speaker adeptly answers questions and engages in meaningful discussions, demonstrating a deep understanding of the topic;</li> <li>correct literary language and stylistically corresponds to the content;</li> <li>there are no actual errors</li> </ul>
Monologue speech	B+ (3.33; 85- 89%); B (3.0; 80- 84%) B- (2.67; 75- 79%)	Good	<ul> <li>-verbal communication is generally clear and understandable, with few issues related to articulation, tone, or pace.</li> <li>-non-verbal communication, including eye contact, gestures, and body language, is generally appropriate.</li> <li>logical and consistent presentation of the text of the work;</li> <li>clearly formulated thesis corresponding to the topic ,</li> <li>in the main part is logical, coherent, but not complete enough the thesis put forward is proved.</li> </ul>
SKUN SKUN	C+ (2.33; 70- 74%).	Good	<ul> <li>-the speaker responds adequately to questions and engages in discussions, demonstrating a reasonable understanding of the topic.</li> <li>-audience engagement strategies, while speaking, may require some improvement.</li> <li>-challenges or interruptions are addressed satisfactorily.</li> <li>- there are single factual inaccuracies;</li> <li>- there are minor inconsistencies in the presentation of thoughts</li> </ul>
a.edu 8.edu Kma.e	C (2.0; 65- 69%) C- (1.67; 60- 64%)	satisfactory	<ul> <li>mainly reveals the topic;</li> <li>a correct, but one-sided or insufficiently complete answer is given to topic</li> <li>verbal communication is understandable but may have noticeable issues with articulation, tone, or pace.</li> <li>non-verbal communication, including eye contact, gestures, and body language, is somewhat lacking or inappropriate at times</li> </ul>

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Methodical recommendation for students` individual works         - the material is presented quite logical separate violation of the sequence of ex-         - the conclusions do not fully corresponmain part.         D+ (1, 33; 5         5 - 5 9 %)         - the topic is not fully disclosed, which knowledge;         - consists of a confused retelling of ind conclusion and generalizations;         - characterized by a random arrangeme absence connections between parts;         - conclusions do not follow from the minimum conclusion and presence of grost	xpression of thoughts; nd to the content of the indicates a superficial lividual events, without ent of the material, the nain part;
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5-59%)knowledge; - consists of a confused retelling of ind conclusion and generalizations; - characterized by a random arrangeme absence connections between parts; - conclusions do not follow from the me	lividual events, without ent of the material, the nain part;
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